

Registry use only:

<i>Date Received</i>	<i>Date approved DC</i>	<i>New Code</i>
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Complete sections 1 to 6

Please refer to the Guidance Notes to help you complete this proposal.

1	Module Code and Title <i>(See Guidance Note 1)</i>	COIY023P	World Wide Web Technologies		
2	Associated Programme(s) <i>(See Guidance Note 2)</i>	MSc AIS, IIS, WIM			
3	School responsible for the Module	Computer Science and Information Systems			
4	Date amendment will be effective	October 2008	5	Amendment applies to	New / Continuing / All students <i>(delete as appropriate)</i>
6	Please indicate in the table below which type of amendment(s) is/are proposed and give reasons for this change. Complete the section(s) that follow as appropriate.				
	Title of module	X	Significant changes to teaching and learning methods		
	Level / Credit value		Significant changes to curriculum / syllabus		
	Mode / Status		Withdrawal of module		
	Pre / Co-requisites		Other (please specify)		
	Assessment				
	Rationale for change: There is a need to emphasise the difference between the content of "World Wide Web Technologies" and the newly introduced module "Internet and Web technologies".				

Complete sections 7 to 16 as appropriate, and section 17

7	New Title	Search Engines and Web Navigation			
8	Level <i>(See Guidance Note 8)</i>	7 (M)	9	Credit Value <i>(See Guidance Note 9)</i>	15
10	Mode of Delivery <i>(See Guidance Note 10)</i>	Face to Face	X	Distance Learning	WebCT Access
11	Status <i>(See Guidance Note 11)</i>	Core	X	Compulsory	Option
	To be designated as a	CORE / COMPULSORY *		Module for the following Programme(s) <i>(* Delete as appropriate)</i>	
	Code	Title of Programme			
		MSc Web Information Management			
	To be available as an OPTION Module on the following Programme(s) <i>(This should be an indicative list as the module may be offered, in future, as an option on other programmes with the approval of the relevant Programme Director(s).)</i>				
	Code	Title of Programme			
		MSc Advanced Information Systems			
		MSc Intelligent Information Systems			
		MRes Computer Science			

12	Pre- requisite (PR), Co-requisite (CO) and/or Restrictions (RES)		<i>(See Guidance Note 12)</i>
Code	Title of Module	PR / CO / RES	
	N/A		

13	Scheme of Assessment			<i>(See Guidance Note 13)</i>
Element of Assessment		Weighting (%)	Characteristics (eg, word count, duration of exam)	
<i>Current Scheme</i>				
Exam		80%	2 hours	
Mini-project		20%	May have several components/sub-tasks	
<i>Proposed new Scheme</i>				
No change				
Total		100%		
Pass requirements:		a pass overall must be obtained		

14	Syllabus		
<i>Please itemise main topics of study and details of changes to be made</i>			
<ul style="list-style-type: none"> • How the WWW operates - some history and terminology • The structure of the web • Link analysis on the web • Searching the web • Navigating the web • Web usage mining • Recommender systems and collaborative filtering • The mobile web • Social networking 			
No changes to be made on the above			

15	Other Amendment			<i>(See Guidance Note 15)</i>
N/A				

16	Resources			
Are additional resources required to effect the changes requested? YES NO <i>(Delete as appropriate)</i>				
If YES , please give details of additional resources required and obtain the relevant signature(s) to indicate agreement.				
Accommodation				
No changes required				

Library		Subject Librarian: Kate Purcell	
		Signature:	
CCS		CCS Manager:	
		Signature:	
17	Agreement		
	Name	Signature	Date
Module Co-ordinator (or author of this proposal, if different)	Prof Mark Levene		
Head of School	Dr Peter Wood		

Guidance Notes

In developing the module, account should be taken of the Framework for Higher Education Qualifications, which can be found at: <http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp>, relevant QAA Benchmarking Statements (<http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp>) and, where appropriate, the requirements of Professional, Statutory and Regulatory Bodies.

Section	Note
1	Current 8-character SITS code and approved title
2	Give title(s) of programme(s) to which this module currently belongs
3	Add Subject Code and Desk for FCE modules.
8	Level: either 4 (C), 5 (I) or 6 (H) for undergraduate modules; Level 7 (M) for postgraduate modules. Level descriptors are described in the Framework for Higher Education Qualification: : http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp
9	Credit Value: 15, 30 or 60
11	Tick one or more boxes as appropriate to indicate status of module. Core: must be taken and passed Compulsory: must be taken, but may be compensated if not passed but overall mark achieved is between 30-39 Option: selected from a range of approved modules within the field as specified in the programme regulations Add details of the designated programme(s) for Core/Compulsory modules Add details of all programme(s) for which the module may be selected as an approved Option. Elective modules: unless specified otherwise, all modules will be available as electives and open to any student whose programme of study has defined an elective module as part of the approved programme, subject to availability of places, pre(co)-requisite requirements, timetabling constraints and being at the appropriate level/value.
12	Pre-requisite: List any module (Code and Title) which must be successfully completed prior to undertaking this module, or any other condition(s) of eligibility. Co-requisite: List any module (Code and Title) which must be selected in parallel with this module Restrictions: List any modules which CANNOT be taken in conjunction with this module
13	Assessment methods should enable the student to demonstrate the learning outcomes for the module. ALL elements of assessment must be listed (including those that are zero-weighted for purposes of calculating the overall final mark). Elements of Assessment: e.g. coursework essay, dissertation, project, examination (seen), examination (unseen), group assessment, presentation, portfolio, oral, viva, report (or other that may not be listed here). Weighting: percentage weighting the element contributes to the final module result. Characteristics: e.g. word count, submission date, duration of exam or other timed assessment Pass requirements: e.g. all elements have to be passed; some elements must be passed as well as a pass overall; just a pass overall must be obtained.
15	Any other amendment not specified in a previous section, eg, learning outcomes, School responsible for delivery
16	Provide details of any ADDITIONAL resources required. Signatures from the Subject Librarian and Head of CCS are only required of there are additional resource requirements. All teaching and learning must be sufficiently flexible to enable all reasonable adjustments to be made in accordance with the Disability Discrimination Act (DDA).

CLOSING DATE FOR MODULE AMENDMENTS: 1 MAY PRECEDING THE SESSION IN WHICH TEACHING WOULD BEGIN. YOU MUST ALSO OBTAIN ALL OF THE ABOVE SIGNATURES BEFORE YOU SUBMIT THE FORM. Please **return the form to the Assistant Registrar (Registration and Regulations)** on behalf of the Degrees Committee in line with the above deadline. If this is not the case the proposal may not be approved for submission to the Committee at this time since this does not allow sufficient time for full consideration to take place and for any possible further work/areas of clarification to be dealt with.