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1 General Information

1.1 Important Contacts

Programme Administrator: Liam Simmonds (pgadmin@dcs.bbk.ac.uk)
Admissions Tutor: Sergio Gutierrez Santos (sergut@dcs.bbk.ac.uk)
Projects Tutor: Oded Lachish (oded@dcs.bbk.ac.uk)
Learning Co-ordinator (Study Skills): Richard Carabine (r.carabine@bbk.ac.uk)
Learning Co-ordinator (Math Skills): Eva Szatmari (e.szatmari@bbk.ac.uk)
Programme Director: Dell Zhang (dell@dcs.bbk.ac.uk)

1.2 Overview

The MSc in Information Technology (MSc IT) is a programme for graduates of disciplines other than computing, focusing on practical aspects of information systems development, modern management topics, and professionalism in IT. Students who complete this programme will have gained in-depth knowledge which they will be able to use in:

- analysis of problems arising in information systems and in the management of IT
- evaluation of technology options
- information systems development
- technology-driven organisational change
- technology-based innovation.

Full-time students follow 7 taught modules and undertake a 3-4 month project. Part-time students follow 3 to 4 taught modules in each of the two years and the project component in the second year.

1.3 Student Support

Every student is allocated a personal tutor in the first weeks of the programme. The personal tutor is someone students can contact to discuss any problems of a non-academic nature. These may relate to special needs or personal problems that may affect the student’s academic performance. The Department also has a disability officer whom students can contact.

Academic problems should first be addressed to the lecturer concerned. If the problem is not resolved or it does not relate to a specific module, then the Programme Director should be contacted.

The Learning Co-ordinators of the School offer study/math skills support to students, including: returning to study, note taking, critical reading skills, essay writing, referencing, making presentations, taking part in seminars, managing time and workload, avoiding plagiarism, writing a dissertation, coping with exams, motivation, pre-algebra, formulae, equations, functions, basic calculus, basic statistics, basic data analysis, and a number of other areas.

http://www.bbk.ac.uk/business/current-students/learning-co-ordinators
There is a School study skills area on Moodle which offers tutorials and resources: 
http://moodle.bbk.ac.uk/course/view.php?id=3905

On the College’s MyBirkbeck site 
http://www.bbk.ac.uk/mybirkbeck
students can find more details on

• rules and regulations
  http://www.bbk.ac.uk/mybirkbeck/services/rules
• information and advice (including the complaints procedure)
  http://www.bbk.ac.uk/mybirkbeck/aig
• student support services
  http://www.bbk.ac.uk/mybirkbeck/services
• student guides
  http://www.bbk.ac.uk/mybirkbeck/guides

It is expected that students familiarise themselves with these pages so that they are aware of the services and regulations.

1.4 Additional Information

More detailed and updated information about the programme is available from the

• Internet page
  http://www.dcs.bbk.ac.uk/courses/mscit/
• Intranet page (for enrolled students)
  http://www.dcs.bbk.ac.uk/dcswiki/index.php/MSc_IT_Intranet

Important notices are posted throughout the year on an electronic whiteboard located on the intranet.

   It is your responsibility to familiarise yourself with the contents of both of this hand-
book as well as the programme’s web site, and to consult the web site on a regular basis, 
since additional information will be posted there during the year. You should also read 
your College email on a regular basis.
2 Dates and Time Tables

2.1 Dates

2.1.1 Induction

The programme will kick off with induction talks to new students:

- Part-time students: 6pm – 8:30pm, Thursday, 25 September 2014 (Room 404, Birkbeck Main Building, Malet Street)
- Full-time students: 11am – 1:30pm, Monday, 29 September 2014 (Room 404, Birkbeck Main Building, Malet Street)

These will include a short hands-on introduction to the departmental computer system.

http://moodle.bbk.ac.uk/course/view.php?id=7631
http://www.dcs.bbk.ac.uk/dcswiki/index.php/Essential_Information_for_new_users

There will also be short presentations by the school learning coordinators, the library, the disability office, and the students’ union, et al.

http://www.bbk.ac.uk/business/current-students/learning-co-ordinators/
http://www.bbk.ac.uk/lib/life/
http://www.bbk.ac.uk/mybirkbeck/services/facilities/disability
http://www.birkbeckunion.org/

2.1.2 Terms

Lectures will commence in the week starting on Monday, 29 September 2014. The teaching (i.e. not including exams and projects) covers two terms of eleven weeks each (autumn and spring term). The summer term is given over to revision, exams, and the beginning of projects.

- Autumn term: Monday, 29 September 2014 – Friday, 12 December 2014
- Spring term: Monday, 5 January 2015 – Friday, 20 March 2015
- Summer term: Monday, 20 April 2015 – Friday, 3 July 2015

The College term dates and holiday closings can be found here:

http://www.bbk.ac.uk/about-us/term-dates

Students should attend lectures during term time as shown in the timetables in Section 2.2. If students are unable to attend lectures, they should arrange with lecturers or fellow-students to obtain copies of any material distributed in class.

Any student who decides to withdraw from the course should inform the Programme Administrator, in writing or by email. Students who simply stop turning up for lectures without formally withdrawing from the course will still be held liable for fees.

It is especially important for international students that they inform the department about any absence, see Section 4.13.
2.2 Time Tables

2.2.1 General Remarks

The three compulsory modules — ISD, IS, and FOC/SEP (choose either one) — which have to be taken by every student studying on the MSc IT are shown in **bold** below. Almost all modules are on level 7, except that those shown **underlined** are level 6 options.

Additional information on all the modules can be found in Section 3, some recommendations regarding the optional modules are listed in Section 3.3. Please note that due to timetabling constraints not all modules are available each year. Occasionally there might be changes (e.g. swapping of lectures between modules, or additional tutoring sessions). Please check regularly the web pages of each module and the virtual learning environment Moodle (http://moodle.bbk.ac.uk/) for up-to-date information.

The complete lecture time table (with locations) of our Department will be announced online at the following address (under the heading “Modules”):

http://www.dcs.bbk.ac.uk/courses/

The Department of Management publishes a time table for their modules:

http://www.bbk.ac.uk/management/current-students/

For an overview of the teaching venues, please refer to:

http://www.bbk.ac.uk/mybirkbeck/guides/help/class-information/
## 2.2.2 Full-time (FT) Students

### 2014/15 Autumn Term

<table>
<thead>
<tr>
<th>Day</th>
<th>Module</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>RMM1 [FT only]</td>
<td>2pm - 5pm</td>
</tr>
<tr>
<td></td>
<td>INS</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td></td>
<td>CITC1</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>ICC</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td></td>
<td><strong>FOC</strong> - tutorial (even weeks)</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>IMP</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>MSc Project - lecture (weeks 3 &amp; 4 only)</td>
<td>11am - 12:30pm</td>
</tr>
<tr>
<td></td>
<td><strong>FOC</strong> (odd weeks)</td>
<td>1:30pm - 5pm</td>
</tr>
<tr>
<td></td>
<td><strong>IS</strong> (even weeks)</td>
<td>1:30pm - 5pm</td>
</tr>
<tr>
<td></td>
<td><strong>ISD</strong></td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Friday</td>
<td><strong>ISD</strong> - lab class</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>RMM1 [FT only] - SPSS/Stats</td>
<td>10am - 5pm</td>
</tr>
</tbody>
</table>

### 2014/15 Spring Term

<table>
<thead>
<tr>
<th>Day</th>
<th>Module</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td><strong>SEP</strong></td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td></td>
<td>SISP</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>SDP</td>
<td>1:30pm - 5pm</td>
</tr>
<tr>
<td></td>
<td>IWT</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>CS</td>
<td>1:30pm - 5pm</td>
</tr>
<tr>
<td></td>
<td><strong>DM</strong> [level 6]</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>IS</strong></td>
<td>1:30pm - 3pm</td>
</tr>
<tr>
<td></td>
<td><strong>FOC</strong></td>
<td>3:30pm - 5pm</td>
</tr>
<tr>
<td></td>
<td>DCNMM</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td></td>
<td>SM</td>
<td>6pm - 9pm</td>
</tr>
<tr>
<td>Friday</td>
<td><strong>FOC</strong> - tutorial (odd weeks except week 1)</td>
<td>6pm - 9pm</td>
</tr>
</tbody>
</table>
### 2.2.3 Part-time (PT) Students Year 1

Year 1 part-time students must take the compulsory modules ISD, IS, and FOC/SEP, and may take up to one other module from the available options.

<table>
<thead>
<tr>
<th>2014/15 Autumn Term</th>
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</thead>
<tbody>
<tr>
<td><strong>Day</strong></td>
<td><strong>Module</strong></td>
</tr>
<tr>
<td>Monday</td>
<td>INS</td>
</tr>
<tr>
<td></td>
<td>CITC1</td>
</tr>
<tr>
<td>Tuesday</td>
<td>ICC</td>
</tr>
<tr>
<td></td>
<td>FOC - tutorial (even weeks)</td>
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<tr>
<td>Wednesday</td>
<td>FOC (odd weeks)</td>
</tr>
<tr>
<td></td>
<td>IS (even weeks)</td>
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<tr>
<td>Thursday</td>
<td>ISD</td>
</tr>
<tr>
<td>Friday</td>
<td>ISD - lab class</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2014/15 Spring Term</th>
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<tbody>
<tr>
<td><strong>Day</strong></td>
<td><strong>Module</strong></td>
</tr>
<tr>
<td>Monday</td>
<td>SEP</td>
</tr>
<tr>
<td></td>
<td>SISP</td>
</tr>
<tr>
<td>Tuesday</td>
<td>RMM1 [PT only]</td>
</tr>
<tr>
<td></td>
<td>IWT</td>
</tr>
<tr>
<td>Wednesday</td>
<td>IS</td>
</tr>
<tr>
<td></td>
<td>FOC</td>
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<tr>
<td>Thursday</td>
<td>CS</td>
</tr>
<tr>
<td></td>
<td>SDP</td>
</tr>
<tr>
<td></td>
<td>DCNMM</td>
</tr>
<tr>
<td></td>
<td>SM</td>
</tr>
<tr>
<td>Friday</td>
<td>FOC - tutorial (odd weeks except week 1)</td>
</tr>
<tr>
<td>Saturday</td>
<td>RMM1 [PT only] - SPSS/Stats</td>
</tr>
</tbody>
</table>
2.2.4 Part-time (PT) Students Year 2

Year 2 part-time students should select as many options as necessary to complete their set of four optional modules:

<table>
<thead>
<tr>
<th>2014/15 Autumn Term</th>
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<tbody>
<tr>
<td>Day</td>
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<td>Monday</td>
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<td>Thursday</td>
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<table>
<thead>
<tr>
<th>2014/15 Spring Term</th>
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<tbody>
<tr>
<td>Day</td>
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<tr>
<td>Friday</td>
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<tr>
<td>Saturday</td>
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</tbody>
</table>

*In 2015/16, SEWN will be scheduled on Thursdays in the evening (6pm - 9pm) and therefore be available for part-time students.
3 Syllabus and Reading Lists

Lectures aim to introduce the key concepts of each module. The specific objectives of each module and the principal readings are circulated at the start of the term. The reading lists for individual modules given below are indicative — lecturers will specify, usually at the first lecture, whether or not specific books should be purchased for particular modules.

Most modules have dedicated web pages that provide links to relevant online literature. Depending on the nature of the material, some lecturers use ‘lecture outlines’ to support their teaching and may distribute these outlines via their web pages.

Students can also contact lecturers outside the classroom to discuss the material. They can meet the lecturers during scheduled office hours or can contact them via e-mail either to discuss a problem or to make an appointment. Lecturers’ contact details are given on the Department’s web site.

A number of modules require students to submit coursework as part of the assessment. Such coursework must always be the students’ own work, except where explicitly noted. Students are required to confirm in writing or via e-mail that each item of coursework submitted is indeed their own work. The Department and College have strict guidelines and penalties associated with plagiarism, and routinely submit students’ work to plagiarism detection services. More details are given in Section 4.12 and also in the Department’s Student Handbook.

Before going into the details of the individual modules, we give a general overview. In addition to taught modules, students will also need to undertake either a research dissertation or an implementation project (see more details in Section 3.15). Each taught module is worth either 15 or 30 credits, the project is worth 60 credits.

For the most up-to-date description of each module offered by our Department, please refer to their corresponding web pages:
http://www.dcs.bbk.ac.uk/courses/mscit/outline.php

3.1 Pre-Course Reading

All students should work through the compulsory pre-course reading for ISD before the course starts. Please refer to Section 3.4.

3.2 Compulsory Modules

There are three compulsory modules (with 60 credits in total) which need to be taken by every student studying on the MSc IT:

- BUCI021S7: Introduction to Software Development (ISD) (30 credits)
- COIY059H7: Information Systems (IS) (15 credits)
- BUCI001H7: Software Engineering in Practice (SEP) (15 credits)
  unless FOC is taken

Please note that those part-time students who wish to migrate to MSc Computer Science must choose FOC but not SEP as the compulsory module, see:
Such students should have already passed the test of the pre-term preparatory course “Programming Primer” (which is a pre-requisite of FOC).

3.3 Optional Modules

Students choose four additional modules from a range of available options (see the back of this handbook for a form to register your choices). You must return this form by the specified deadline so that your chosen module can be listed among the modules that you wanted to be assessed that year.

Some of these modules are offered in the Department of Computer Science and Information Systems (DCSIS), others in the Department of Management (DoM). Please note that the list of optional modules available may vary from year to year, and that choices are subject to timetabling constraints and student demand. In the event that an optional module is oversubscribed, available places will be allocated on a firstcome, firstserved basis determined by the date you return your module choice form to the Programme Administrator. If you are interested in taking a module that is not listed, please discuss this with the Programme Director.

3.3.1 DCSIS Modules

Different levels have to be distinguished among these modules, as some are on level 7 (postgraduate) and some are on level 6 (final year undergraduate). All compulsory modules are on level 7.

The following list contains the level 7 optional modules.

- COIY058H7: Fundamentals of Computing (FOC) (15 credits)
- COIY060H7: Computer Systems (CS) (15 credits)
- BUCI040H7: Information and Network Security (INS) (15 credits)
- COIY063H7: Internet and Web technologies (IWT) (15 credits)
- COIY062H7: Software Design and Programming (SDP) (15 credits)
- COIY023H7: Search Engines and Web Navigation (SEWN) (15 credits) [PT only due to prerequisite and timetabling]
- BUCI023H7: Strategic Information Systems Planning (SISP) (15 credits)

The following list contains the level 6 optional modules.

- COIY028H6: Database Management (DM) (15 credits)

The level 7 modules cover more sophisticated technical details and usually should only be taken after completing the compulsory modules ISD and IS. While CS and SDP can be taken in year 1, we recommend part-time students to take these modules in year 2. However, those part-time students who wish to migrate to MSc Computer Science must take CS in year 1, see:

Such students should have already passed the test of the pre-term preparatory course
“Programming Primer” (which is a pre-requisite of CS).

http://www.dcs.bbk.ac.uk/~keith/primer14/

3.3.2 DoM Modules

- MOMN011H7: Research Methods in Management 1 (RMM1) (15 credits)
- MOMN001H7: Creative Industries: Theory and Context 1 (CITC1) (15 credits)
- MOMN061H7: Digital Creativity and New Media Management (DCNMM) (15 credits)
- MOMN038H7: Intellectual Capital & Competitiveness (ICC) (15 credits)
- MOMN043H7: Innovation: Management and Policy (IMP) (15 credits)
- MOMN082H7: Strategic Management (SM) (15 credits)

Students intending to undertake a research dissertation as the final project must take RMM1.
3.4 Introduction to Software Development (ISD)

Tutors
David Weston (module coordinator), Igor Razgon, and Keith Mannock (for 2014/15)

Aims
The main aim of this module is to allow students who hold a first degree in a subject other than computing to gain understanding of solving computational problems and of the software development process, which are fundamental to the study of information systems and informatics. The module covers the principles of designing, implementing and testing programs, with a specific focus on object-oriented design. The module explains the fundamental aspects of these techniques utilising a series of practical lab sessions. Students will be able to apply this knowledge in learning new programming languages, developing software systems, and managing software development projects within given time constraints.

Syllabus
- The software development process.
- Principles of programming and programming languages
- Solving computational problems (problem decomposition, abstraction, sequencing, branching, iteration).
- Classes, objects, variables, values, types, arithmetic operations, control expressions, methods, string manipulation, exceptions, arrays, collections, I/O, GUIs, documentation.
- Designing, implementing and testing programs.

Prerequisites
None. However, students should work through the first chapter of the course text, see recommended reading.

Assessment
By 2-hour written examination and practical coursework, weighting 50% and 50% respectively.

Coursework
Several pieces of practical coursework will be set, including a group assignment.

Recommended Reading

Online Material

http://moodle.bbk.ac.uk/enrol/index.php?id=8060
3.5 Information Systems (IS)

Tutors
Dave Wilson (module coordinator), Brian Gannon

Aims
To empower students to appraise the environments in which information and communications technologies are effectively deployed and to make informed professional decisions about their development within fast changing socio-technical systems. Further to appraise, select or design information processing constructs including files and data schemata, programs and other coded units and the contexts to which they will be fitted. To understand the process of Information Systems development and develop powerful insights to the affects of such systems on evolving social constructs e.g. on-line markets, social structure as well as more traditional processes such as transaction processing and information reporting to management.

Outline
The module sets the social and organisational contexts in which computing is deployed before exploring approaches, processes, methodologies and techniques commonly used for organisational information systems development. The impact of major movements, e.g., packaged approaches to information infrastructure development, outsourcing and offshoring are also explored. Students are required to demonstrate insight into professional and legal issues surrounding Information Systems development.

Syllabus
- Theories of Information, System and the Information Systems Development Life Cycle
- Project Identification and Selection
- Implementing and Sourcing Information Infrastructures
- Requirements Analysis
- Use Case Modelling
- Class Modelling and Codd’s Normalisation
- Class and Method Design
- Data Protection
- Freedom of Information
- IT Profession
- Intellectual Property Rights
- Software Contracts and Liability

Prerequisites
None.

Assessment
By 2-hour written examination and coursework exercises, weighting 80% and 20% respectively.
Coursework

Two in-class tests.

Recommended Reading

- Other supplementary readings will be advised.

Online Material

http://moodle.bbk.ac.uk/enrol/index.php?id=5282
3.6 Software Engineering in Practice (SEP)

Tutors
Oded Lachish (module coordinator), Keith Mannock

Aims
This module provides a general understanding of Software Engineering; the typical phases of the software lifecycle with particular reference to practical specification, design and testing techniques. It serves to prepare students for the various software development projects undertaken throughout their studies and introduces them to important concepts that can be studied in more detail later in the programme.

Outline
Understand the different approaches to managing the software development process. Produce practical specifications from informal briefs. Understand how to test, debug and change programs. Understand how to represent formal program requirements. Understand how to create and deploy an effective plan for testing software systems. How to apply software engineering methodologies in practical scenarios. How to evaluate, select and deploy appropriate tools and techniques. Deploy a software development methodology, and to test and debug software, independent of programming language.

Syllabus
- Introduction and overview
- Software processes
- Agile software development
- Requirements engineering
- System modelling
- Architectural design
- Design and implementation
- Software builds
- Software testing
- Software evolution

Prerequisites
Introduction to Software Development (ISD) and Information Systems (IS).

Assessment
By 2-hour written examination and practical coursework, weighting 80% and 20% respectively.

Coursework
A team project, each team consisting of up to four members. Selected from a set of topics on Software Engineering. Presentation to module cohort and written submission.
Recommended Reading
N/A

Online Material
http://moodle.bbk.ac.uk/enrol/index.php?id=5036
3.7 Fundamentals of Computing (FOC)

Tutors
Michael Zakharyaschev (module coordinator), Trevor Fenner

Aims
Discrete mathematics, mathematical logic, and the related fundamental areas of data structures and algorithms lie at the heart of any modern study of Computer Science. Any understanding of how computers operate and how to use them effectively and efficiently, in terms of either their hardware or software, inevitably involves numerous mathematical concepts.

This module introduces and develops mathematical notions, data structures and algorithms that are used in various areas of Computer Science, in particular those required for other modules of the programme.

Syllabus
- Digital logic. Arithmetic for computers.
- Elements of set theory.
- Finite state machines (automata). Nondeterministic automata.
- Regular languages.
- Context-free languages and pushdown automata.
- Data structures: representations and operations.
- Lists, stacks, queues and dequesues.
- Trees, forests, binary trees.
- Tree traversal and other operations; binary search trees.
- Organisation of disk storage; methods of file organisation; B-trees.
- Design and analysis of algorithms. Sorting and searching.

Prerequisites
MSc IT students who wish to enrol on this module are expected to pass the test of the pre-term preparatory course “Programming Primer”.
http://www.dcs.bbk.ac.uk/~keith/primer14/

Assessment
By 3-hour written examination and coursework exercises, weighting 80% and 20% respectively.

Recommended Reading
Online Material

http://www.dcs.bbk.ac.uk/~michael/foc/foc.html
http://www.dcs.bbk.ac.uk/~trevor/FoC/focTF2015.html
3.8 Computer Systems (CS)

Tutors

Szabolcs Mikulás

Aims

To learn the basics of computer architecture and organisation, and the role and mechanism of operating systems.

Syllabus

- Introduction: Computer architecture (CA) and Operating system (OS) overview
- Processors
- Processes and threads
- Concurrency
- Memory management
- I/O and file systems
- Protection and security
- Distributed and parallel processing

Pre-requisites

MSc IT students who wish to enrol on this module are expected to pass the test of the pre-term preparatory course “Programming Primer”.

http://www.dcs.bbk.ac.uk/~keith/primer14/

Assessment

By 2-hour written examination and coursework exercises, weighting 90% and 10%, respectively.

Coursework

Two sets of problems relating to the computer architecture and the operating systems content of the module.

Recommended Reading


Online Material

http://www.dcs.bbk.ac.uk/~szabolcs/compsys.html
3.9 Database Management (DM)

Tutors
Peter Wood

Aims
To familiarise the student with the main concepts underlying Database Management, and in particular with the Relational Database model which is the dominant database system used within corporate IT departments.

Outline
This module has three main strands: (1) Fundamental concepts introduced using the Entity-Relationship model, (2) Querying a relational database, and (3) Relational database design.

Syllabus
- Introduction to Databases
- Entity-Relationship Model
- Relational Model
- Querying a Relational Database
- Updates, Views and Transactions
- Integrity Constraints in the Relational Model
- Relational Database Design
- Normal Forms
- Normalisation Algorithms
- Object Relational Databases
- Databases and the Web

Prerequisites
Introduction to Software Development (ISD) and Information Systems (IS).

Assessment
By 2-hour written examination and practical coursework, weighting 80% and 20%, respectively.

Recommended Reading
Online Material

http://www.dcs.bbk.ac.uk/~ptw/teaching/DBM/
3.10 Information and Network Security (INS)

Tutors
David Weston

Aims
Information security is about protecting information (and information systems) against unauthorised access and tampering. Avoiding security breaches has a high priority for organisations storing and handling confidential data.

The main aim of this module is to provide broad coverage of the field of information security. This course covers the technical as well as the management side of security in information systems. Despite being an essential part of security, technical methods such as cryptography are not enough to guarantee a high level of security. They have to be embedded into a wider context in order to make them more effective. Users of technology have to understand the underlying principles and follow certain policies to avoid security breaches. This module introduces the fundamental approaches to security engineering and includes a detailed look at some important applications.

Syllabus

- Overview of Information Security
- Access Control Matrix Model
- Security Policies
- Social Engineering
- Basic Cryptography
- Identity Management
- Access Control Mechanisms
- Confinement
- Assurance and Trust
- Network Intruders and Intrusion Detection
- Firewalls and Malicious Software
- Cryptographic Protocol Concepts
- Authentication
- Key Exchange
- Economics of Information Security

Prerequisites
None.

Assessment
By 2-hour written examination and practical coursework, weighting 80% and 20%, respectively.
Recommended Reading


Online Material

http://www.dcs.bbk.ac.uk/~dweston/infosec/infoNetSecWeb.htm
3.11 Internet and Web Technologies (IWT)

Tutors
Peter Wood

Aims
To provide students with an understanding of how network protocols work, particularly those used on the Internet, and the ability to present and manipulate information on the World Wide Web, with an emphasis on XML.

Syllabus
- Introduction to the Internet and its applications
- Web languages (e.g., HTML, XHTML, XML)
- Languages for defining Web document types (e.g. DTDs)
- Web query and transformation languages (e.g. XPath, XSLT)
- Client-side processing (e.g. using Javascript, DOM)
- Server-side processing (e.g. using CGI, Perl and PHP)
- The transport layer (e.g., TCP, UDP)
- The network layer (e.g., IP, DHCP, ICMP)
- The link layer (e.g., Ethernet, ARP)

Prerequisites
Introduction to Software Development (ISD).

Assessment
By 2-hour written examination and coursework exercises, weighting 80% and 20%, respectively.

Recommended Reading

Online Material
http://www.dcs.bbk.ac.uk/~ptw/teaching/IWT.html
3.12 Software Design and Programming (SDP)

The module is formerly known as Object-Oriented Design and Programming (OODP).

Tutors

Keith Mannock (module coordinator), Oded Lachish

Aims

The main aim of the module is to provide students with the necessary skills for developing software utilising the object-oriented and functional programming paradigms, with Java 8. This ranges from learning object-oriented concepts, designing object-oriented software using a proven methodology and tools, to learning how to program in an object-oriented and functional style. The module provides detailed examination of Software Design Patterns, and the emerging functional features of current day object-oriented programming languages.

Syllabus

- The object model and how it is realised in various object-oriented languages (e.g., Java, Scala, Ruby, C++, ...)
- Further development the ideas of inheritance and polymorphism (including a revision of parametric polymorphism)
- Language features: inner classes, closures, higher-order functions, meta-objects, etc.
- An introduction to Test Driven Design (TDD) and Behavioural Driven Design (BDD)
- The use of an Integrated Development Environment (IDE) for software development: e.g., editing, debugging, compilation, etc.
- Modularity, versioning, packaging, and managing the build process
- Design Patterns and Anti-Patterns and their application to software design
- The SOLID (Single responsibility, Open-closed, Liskov substitution, Interface segregation and Dependency inversion) approach to object-oriented programming and design
- Code refactoring and analysis
- Graphical User Interfaces and frameworks
- Persistence frameworks
- Concurrency and agents/actors

Prerequisites

A Distinction level pass in the Introduction to Software Development (ISD) module.
Note: ISD students wishing to take this module in the same year as they take ISD will be required to pass a test to gain entry to this module.

Assessment

By 2-hour written examination and coursework exercises, weighting 80% and 20% respectively.
Recommended Reading

An indicative list:

- Design Patterns: Elements of Reusable Object-Oriented Software by E. Gamma, R. Helm, R. Johnson, and J. Vlissides, Addison Wesley, 1994.

Online Material

http://moodle.bbk.ac.uk/enrol/index.php?id=5285
3.13 Search Engines and Web Navigation (SEWN)

Tutors
Mark Levene

Aims
To familiarize the student with the main technologies that underpin the World Wide Web (WWW), with an emphasis on search engines and web navigation, which provide us with a variety of tools that assist us in finding our way around the web.

An important aim of the module is to enable the student to experiment with the various tools and to understand the convergence of these technologies within the WWW.

Outline
The module has three main strands: (1) technical foundations, (2) core search and navigation technologies, and (3) emerging technologies.

Syllabus
- How the WWW Operates - Some History and Terminology
- The Structure of the Web
- Link Analysis
- Searching the Web
- Navigating the Web
- Web Usage Mining
- Recommender Systems and Collaborative Filtering
- Web 2.0 and Collective Intelligence

Prerequisites
Introduction to Software Development (ISD).

Assessment
By 2-hour written examination and practical coursework, weighting 80% and 20% respectively.

Coursework
See the online material.

Recommended Reading

Online Material
http://www.dcs.bbk.ac.uk/~mark/webtech.html
3.14 Strategic Information Systems Planning (SISP)

Tutors
Dave Wilson

Aims
Following study of the unit students will be able to contribute to IS Planning and Strategy formulation in corporate enterprises and complex administrations. They will have a deep understanding of a Socio-Technical approach to the deployment of Information Technology in modern organisations. They will have an understanding of frameworks for analysing strategic issues of IS deployment and a familiarity with the most cogent current issues. They will develop insight into cases of the strategic planning of Information Systems often demand as well as confidence in addressing an audience and skills of explanation and persuasion.

Outline
This course builds on both Management and Information Systems skills. It ties the study of management and computing together at the top level and focuses on issues that bring modern partially automated organisations competitive advantage.

Syllabus
- IS,IM,IT Strategy
- Alignment & Maturity
- Packages & Information Infrastructures
- The CIO & IT Governance
- Knowledge Management
- Outsourcing & Offshoring
- Evaluation & Risk Management

Prerequisites
None.

Assessment
By 2-hour written examination and coursework exercises, weighting 60% and 40% respectively.

Coursework
Case Study critique (20%) and presentation (20%).
N.B. Students who do not make a presentation cannot accrue marks from the Case Study critique and are deemed not to have made a serious attempt at the coursework.
Recommended Reading

- Selected research papers.

Online Material

http://moodle.bbk.ac.uk/enrol/index.php?id=5058
3.15 MSc Project

Tutors
Supervisor of the project.

Aims
In the MSc project a student will be able to demonstrate his or her skills in organising and completing a task that goes beyond a typical coursework assignment. That means either planning and undertaking an orderly piece of social science research in an Information Systems and Management context (called a research dissertation), or planning and executing a major piece of information systems development work, and placing the approach in the wider context (called an implementation project).

The MSc IT programme is accredited as partially meeting the educational requirements for Chartered IT Professional (CITP) registration by the British Computer Society (BCS), subject to students completing an implementation project.

Students who want to do an implementation project will have to register for the MSc CS project module (COIY065D7), and they should attend a brief series of lectures given for MSc CS students. Students intending to do a research dissertation will need to enrol on the MSc IT dissertation module (BUCI039D7), and they should take the RMM1 module.

Students are encouraged to come up with their own ideas for projects. In order to arrange supervision for the project, a student should discuss possible projects with the module tutor who seems the most appropriate for the topic, the Project Tutor, or the Programme Director. The Department of Computer Science and Information Systems intranet provides information about the research interests and potential project ideas of different members of staff and also their current supervision load. It is possible to have a supervisor from the Department of Management for a research dissertation.

A student is supervised by a staff member only if they get formal approval by the Project Tutor in the form of an e-mail from either the Postgraduate Administrator or the Project Tutor.

Syllabus
The main part of the module will be done by a student on his or her own (supported by the supervisor).

There is a small taught part of the module (for implementation projects) in which the students are acquainted with

- How to formulate the objectives/aims of an MSc project;
- How to write a project proposal;
- How to organise and plan the project;
- How to research literature;
- How to write a project report.

Prerequisites
Passing all taught modules.
Assessment

A written project proposal (of about 2,000 – 3,000 words) and a written project report (of about 8,000 – 12,000 words for an implementation project; 10,000 – 16,000 words for a research dissertation), weighting 20% and 80%, respectively.

Recommended Reading

- As recommended by the supervisor.

Online Material

For overall information regarding the project (including the deadlines and the forms), see: http://www.dcs.bbk.ac.uk/dcswiki/index.php/MSc_IT_project
For implementation projects, see the following pages:
http://www.dcs.bbk.ac.uk/dcswiki/index.php/MSc_CS_project, and
http://www.dcs.bbk.ac.uk/r/courses/msccs/project.html
For research dissertations, check the RMM1 module out.

Submission

Students should submit two hard copies of the project report to the Programme Administrator, and one electronic copy of the project report (in PDF) via Moodle which would be checked by the plagiarism detector Turnitin.
http://moodle.bbk.ac.uk/
3.16 Modules from the Dept of Management

For a description of the modules offered by the Department of Management, please refer to their web pages here:
http://www.bbk.ac.uk/management/prospective-students/postgraduate/modules
and also their Postgraduate Handbook which is available at:
http://www.bbk.ac.uk/management/prospective-students/postgraduate/handbook
4 Administration and Assessment

For detailed College rules and regulations see
http://www.bbk.ac.uk/mybirkbeck/services/rules
and, in particular,
http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf
Below we summarize the most relevant rules for the MSc in Information Technology.

4.1 Requirements for the Award of the MSc

Each taught module (all modules except the project) is assessed by a written exam and, in most cases, by additional coursework. Additionally, there is a 60 credit project module which is assessed by the project proposal document (20%) and the project report (80%).

For each module, a Pass requires at least 50% of the available marks (computed according to the corresponding weights of the parts of the assessment).

To gain an award the following is required:

- **Postgraduate Certificate (PGCert):**
  a student must have passed modules to the value of 60 credits at level 7;

- **Postgraduate Diploma (PGDip):**
  a student must have passed modules to the value of 120 credits at level 7 or level 6 (of which no more than 30 credits may be from level 6);

- **Master of Science (MSc):**
  a student must have accumulated 180 credits at level 7 or level 6 (of which no more than 30 credits may be from level 6). This implies passing all the seven taught modules worth 120 credits and the final project worth 60 credits.

Up to 30 credits of the taught modules with a mark between 40% and 49% (called marginal fail) can be compensated (assuming that the total weighted average mark is above 50%) on the MSc (note that College regulations do not allow compensation on PGDip and PGCert).

The final grade is computed by taking the weighted average (according to the credits) of the module assessment marks. The following has to be satisfied:

- Pass requires at least a 50% weighted average pass mark;
- Merit requires at least a 60% weighted average pass mark;
- Distinction requires at least a 70% weighted average pass mark and, normally, at least 70% on the project.

The level-6 modules do not contribute to the determination of the final grade, though students do need to pass them to get the degree.

4.2 Announcement of Results

The Examination Board meets in July to consider the results of the written exams and coursework, and in November to consider the results of the projects and to award degree.

Shortly after the meeting of the exam board you will receive a letter from the Department about your results. Your results and grades will be officially confirmed by a letter
(and/or via the MyBirkbeck site) some time later by the College.

Keep the Department notified of any change of address; the letters after the Board go to whatever address the Department holds for you. The College letters go to whatever address you put on your examination entry forms.

Students who have not paid their fees are given no information at all about their examination results.

4.3 Exam Entry Forms

You receive your exam entry forms from the Registry and return them to the Programme Administrator for the MSc IT in the Department’s admin office. You have to list all modules (including project) that you want to be assessed that year.

4.4 Deferral

In exceptional cases, students may be permitted to defer the written exams and/or the project to the following year. They must apply by filling in a deferral form setting out the reasons for wishing to defer. The deferral form is available from the Programme Administrator, or at the following page:

http://www.bbk.ac.uk/mybirkbeck/services/forms/deferral_form.doc/view

They have to do this before 1 May for exams and before 1 September for the project. A student who defers an element of assessment has to enter for that element the following year; usually no further deferrals are permitted.

Simply not turning up for an exam or failing to submit a coursework or project, without permission to defer, will be considered to be the same as failing it, in the sense that it will count as one of the two attempts that you are permitted to make at passing that element.

4.5 Mitigating Circumstances

The Academic Board has approved the following guidelines for dealing with mitigating circumstances in relation to examinations and other forms of assessment in order to ensure consistent and fair practice across the College. For further information, students may consult the document on mitigating circumstances through MyBirkbeck:

http://www.bbk.ac.uk/mybirkbeck/services/rules

A Mitigating Circumstances claim should be submitted if valid detrimental circumstances result in:

- the late or non-submission of assessment;
- non-attendance of examination(s);
- poor performance in assessment.

If a student feels their circumstances warrant consideration by the Board of Examiners they should notify the Programme Director, in writing, in advance, at the earliest
opportunity (within 7 days of the assessment deadline or examination) using a **Mitigating Circumstances Claim Form** (that can be downloaded from the above My-Birkbeck site). In the form, students should state whether the circumstances relate to non-attendance at an examination or late submission of an assignment and should include supporting evidence (e.g. a medical certificate giving the nature and duration of any illness). They may inform their personal tutor, in confidence, of any problem they may not wish to disclose in writing. They should also complete late submission of coursework forms. If they discover subsequently that there are circumstances they could not report in advance, these should be notified to the Programme Director in writing as soon as possible. Students should be aware that discussing their claim with a member of staff does not constitute a submission of a claim of mitigating circumstances.

For a claim to be accepted a student must produce independent documentary evidence to show that the circumstances:

- have detrimentally affected their performance/submission/attendance in assessment or will do so;
- were unforeseen;
- were out of their control and could not have been prevented;
- relate directly to the timing of the assessment affected.

### 4.6 Resitting

One resit (but only one) is allowed for each element of assessment.

- Students who pass the module cannot be re-assessed in any element.
- Students who marginally fail a module (between 40% and 49%) can choose to be re-assessed on those elements that they failed (below 50%).
- Students who fail a module (below 40%) are required to retake the whole module (including all lectures and coursework).

There are no special resit exams; students resit alongside the other candidates. They normally do so a year after their first attempt. Where the syllabus has changed, we set a paper that is suitable for resit candidates, providing alternative questions where necessary. Note, however, that we do this only for candidates from the previous year, not from further in the past.

The Common Awards Scheme (CAS) regulation imposes a cap at the pass mark for any student reassessment, except where mitigating circumstance have been accepted on the failed assessment, and students will be permitted to re-submit without penalty.

- Students who fail an assessment in 2015/16 and awarded a reassessment opportunity will have their reassessment subject to a cap.
- Any student awarded a reassessment opportunity in 2014/15 or before will not be subject to a cap for a reassessment taken in 2015/16.
- The cap does not apply to a retake of a module.
4.7 Re-enrolment

**Repeat students**, i.e. students who have to retake some modules (and are not taking any new modules), will be charged *pro-rata* based on the number of credits they retake.

**Assessment only students**, i.e. those students who
- are being re-assessed for coursework and/or examinations only; or
- have deferred their examinations and are not taking any new modules; or
- have deferred the project and do not require supervision (re-submitting only) pay a *reduced* fee that will allow them access to College facilities (Library and workstation rooms). While deferred students are classified as “assessment only”, they are allowed to attend lectures for revision purposes. They should formally seek the permission of module tutors to ensure classes are not oversubscribed.

**Dissertation only students**, i.e. students who retake the project with supervision, pay *one third* of full fees.

Note that
- a student who has to re-submit the dissertation and be re-assessed for examination or coursework will be progressed as “dissertation only”;  
- a student who has to re-submit the dissertation and also repeat modules will be progressed as “repeat” and fees are based pro-rata on the number of credits.

4.8 Alternative Modules

In the event that a failed core or compulsory module is no longer available the student must attempt an alternative module determined by the relevant Examination Board.

Where an optional module has been failed, the student may attempt an alternative module on approval from the Examination Board. Students would normally retake the original option module unless it is no longer running or the School agrees that an alternative option is appropriate.

Where an alternative module is attempted the student will have only the same number of attempts to pass the module as would have applied if the original module was available.

4.9 Coursework

A number of modules require students to submit coursework as part of the assessment. Please consult the web page of the relevant module or contact the teaching staff of the module for particular details. Training on on-line coursework submission through Moodle is offered by ITS: [http://www.bbk.ac.uk/its/help/training](http://www.bbk.ac.uk/its/help/training)

Submitted coursework must always be the students’ own work, except where explicitly noted. Students are required to confirm in writing or via e-mail that each item of coursework submitted is indeed their own work. The Department and College have strict guidelines and penalties associated with plagiarism, and routinely submit students’ work to plagiarism detection services. More details are given in Section 4.12.

College policy dictates how Schools will treat work that is due for assessment but is submitted after the published deadline. Any work that is submitted for formal assessment
after the published deadline but before the cut-off date (normally ten working days after the deadline) is given two marks: a penalty mark of 50% for postgraduate students, assuming it is of a pass standard, and the “real” mark that would have been awarded if the work had not been late. Both marks are given to the student on a cover sheet. If the work is not of a pass standard a single mark is given.

If you submit late work that is to be considered for assessment, then you should submit a mitigating circumstances form, see above, and provide written documentation, medical or otherwise, to explain why the work was submitted late. The case will then be considered by the appropriate sub-board or delegated panel of the Board of Examiners.

If no case is made then the penalty mark will stand. If the case is made and accepted then the examination board may allow the “real” mark to stand.

4.10 Examinations

Please consult the programme’s intranet web page (for enrolled students):
http://www.dcs.bbk.ac.uk/dcswiki/index.php/MSc_IT_Intranet

4.11 Projects

Please consult the programme’s intranet web page (for enrolled students):
http://www.dcs.bbk.ac.uk/dcswiki/index.php/MSc_IT_Intranet

4.12 Assessment Offences and Plagiarism

For the College Policy on Assessment Offences, see at MyBirkbeck:
http://www.bbk.ac.uk/mybirkbeck/services/rules/AssessmentOffences.pdf

One particular assessment offence is plagiarism that is defined as “copying a whole or substantial parts of a paper from a source text (e.g., a web site, journal article, book or encyclopedia), without proper acknowledgement; paraphrasing of another’s piece of work closely, with minor changes but with the essential meaning, form and/or progression of ideas maintained; piecing together sections of the work of others into a new whole; procuring a paper from a company or essay bank (including Internet sites); submitting another student’s work, with or without that student’s knowledge; submitting a paper written by someone else (e.g., a peer or relative), and passing it off as one’s own; representing a piece of joint or group work as one’s own”. Also, a “student who knowingly assists another student to plagiarise (for example by willingly giving them their own work to copy from) is committing an examination offence.”

The College considers plagiarism a serious offence, and as such it warrants disciplinary action. This is particularly important in assessed pieces of work where plagiarism goes so far as to dishonestly claim credit for ideas that have been taken by someone else.

The College also provides learning support for exams and assessments, see:
http://www.bbk.ac.uk/mybirkbeck/services/facilities
and guidelines on plagiarism
4.13 Overseas Students

Overseas students must notify their department of their intention to: (1) withdraw from a programme; or (2) return to their country of origin (either temporarily or permanently); or (3) take a holiday. Department staff will then ensure that the Registry is notified without delay. Records will be kept of all approved holidays and breaks and students must ensure that they notify department staff on their return so they can be checked back in.

Students must report any permanent withdrawal from a programme which Birkbeck will then report to UKBA immediately.

Any intention or approval to change programme or change of programme or study period must be reported to admin staff who will then inform the Registry immediately. Failure to comply could lead to your visa being revoked.
5 Employability and Careers

5.1 The Business Engagement Team

The Business Engagement Team (BEI School) work to develop sustainable external relationships and add value to your Birkbeck experience by facilitating professional partnerships and delivering events. Please look out for information on events held on the last evening of each academic term as well as special events throughout the year.

http://www.bbk.ac.uk/business/business-services

You can also follow the School of Business, Economics and Informatics (BEI) on social media for information and conversations:
- Twitter: @BirkbeckBEI
- Facebook: BirkbeckBEI
- LinkedIn: Search “Birkbeck, School of Business, Economics and Informatics”
- Google+: Search “Birkbeck, School of Business, Economics and Informatics”

5.2 Mentoring

Using partnerships forged with Credit Suisse, PwC, Birkbeck alumni and other partners, the Business Engagement Team organise a Mentoring programme each year for students in their final year of their under-graduate programme or for those taking a post-graduate qualification. Business Mentoring at Birkbeck pairs successful applicants with industry professionals for individual advice and guidance. There are approximately 50 places available.

If you are interested in the scheme as a mentee, please apply by 10th October 2014:


If you are currently employed and believe your employer may be interested in working as a partner organisation to provide more mentors for this scheme, please email: mentoring@bbk.ac.uk

5.3 Entrepreneurship

The Business Engagement Team also runs projects, events and networking opportunities to enhance your entrepreneurial thinking and to provide support for students interested in self-employment or already managing their own businesses.

5.4 Communications

You may be contacted with emails directly by the Business Engagement Team, unless you requested no publicity. These emails will inform you of upcoming events, unique opportunities with potential employers and other ways in which you may grow your network with Birkbeck. Should you encounter any difficulties in receiving these emails, please contact: Events and Communications Manager, Matthew Jayes (m.jayes@bbk.ac.uk).
5.5 Careers Service

Most students are interested in developing their careers, either within their current field of work or in a completely new direction. The Specialist Institutions Careers Service (SICS), part of The Careers Group, University of London, offers great expertise and experience in working with students and graduates of all ages and at all stages of career development, and it is Birkbeck’s next-door neighbour!

- Term-time they offer an Early Evening Advisory Service specifically and exclusively for evening students on Mondays between 17:00 & 19:00.
- Drop-In Advice Service - Monday-Thursday, 14:00-16:30 always very popular with the Birkbeck students.
- Longer Advisory Interviews can be arranged if necessary - for complete career beginners, for people wanting a practice job interview, and for every stage and situation in between.
- They also offer Psychometric Testing and Personality Assessment Workshops, Employer Presentations, Computer-based Career Guidance Programs, Insight Career Courses as well as invaluable information on Course Funding.

Enrolled students of Birkbeck who are following degree and postgraduate courses lasting one year or longer courses may use the services of SICS free of charge up to the end of July of the year they finish (September for postgrads).

- SICS website is at: http://www.careers.lon.ac.uk/sics.
- SICS is located at:
  4th Floor, ULU Building, Malet Street, WC1E 7HY.
  Tel: 020 7866 3600; Email: sics@careers.lon.ac.uk.

For more information, please visit http://www.bbk.ac.uk/mybirkbeck/services/facilities/careers
6 Disability Support Services

At Birkbeck there are students with a wide range of disabilities including dyslexia, visual or hearing impairments, mobility difficulties, mental health needs, HIV, M.E., respiratory conditions etc. Many of them have benefited from the advice and support provided by the College’s disability service.

6.1 The Disability Office

The College has a Disability Office located on the main corridor of the Malet Street building. We have a Disability Service Manager, Mark Pimm, and a Disability Advisor, Steve Short.

Mark is your first point of referral for disability enquiries at the College whilst Steve is for dyslexia. They can provide advice and support on travel and parking, physical access, the Disabled Students Allowance, special equipment, personal support, examination arrangements etc. If you have a disability or dyslexia, we recommend you make an appointment to see them as soon as possible after commencing your course. Appointments lasting one hour are available from 12 noon to 5 pm Monday to Friday and are booked by Steve (details below).

At your first appointment at the Disability Office they will ask you to complete a Confidentiality Consent Form. This allows you to state who in the College can be informed of your disability. Remember, if you wish, we do not need to inform people of the exact nature of your disability, just your disability related needs.

They will also complete an Individual Student Support Agreement form, confirming your support requirements and send this to your Department and relevant Departments at the College so they are informed of your needs.

6.2 The Disabled Students Allowance

Students with disabilities or dyslexia on undergraduate or most postgraduate courses who meet the eligibility criteria regarding residency are eligible to apply for the Disabled Students Allowance (DSA). This can meet the cost of special equipment e.g. computers, cassette recorders, etc, non-medical personal help e.g. note-takers, interpreters, readers, etc, book and photocopying allowances and additional travel costs. The Disability Service Manager can assist you in applying to your Local Education Authority (LEA) for this.

6.3 The Personal Assistance Scheme

Some students need a personal assistant to provide support on their course, for example a note-taker, sign language interpreter, reader, personal assistant, disability mentor or dyslexia support tutor. Birkbeck has a Personal Assistant’s Scheme to assist you with recruiting, training and paying your personal assistant. Please contact Steve for information on this scheme.
6.4 Support in Your Department

The provision which can be made for students with disabilities by Departments is set out in the Procedures for Departments for Compliance with the Disability Discrimination Act. This is available from the Disability Office and the Disability website (see below).

As mentioned above your Department will receive a copy of your Individual Student Support Agreement from the Disability Office. This will make specific recommendations about the support you should receive from the Department.

If you experience any difficulties or require additional support from the Department then you can contact the Programme Directors, tutors and the course Administrator.

6.5 Support in IT Services and Library Services

There is a comprehensive range of specialist equipment for students with disabilities in IT Services. This includes screen reading and character enhancing software for students with visual impairments, specialist scanning software, large monitors, dyslexia software, ergonomic mice and keyboards, specialist orthopaedic chairs etc. For advice and assistance please contact the Disability IT Officer. There is also some specialist equipment in the Malet Street Library, including a CCTV and students with disabilities may benefit from using the Library’s LAMP service for postal deliveries.

6.6 Specific Learning Difficulties (Dyslexia)

Mature students who experienced problems at school are often unaware that these problems may result from their being dyslexic. Whilst dyslexia cannot be cured, you can learn strategies, which make studying significantly easier. If you think you may be dyslexic you should contact Steve, he can screen you and where appropriate refer you to an Educational Psychologist for a dyslexia assessment. These assessments cost 300. Some students can receive assistance in meeting this cost from their employer. In exceptional cases students may receive assistance from the Access Fund.

6.7 Examinations

Students with disabilities and dyslexia may be eligible for special arrangements for examinations e.g. extra time, use of a word processor, amanuensis, enlarged examination papers etc. In order to receive special arrangements students must provide Medical Evidence of their disability (or an Educational Psychologists Report if you are dyslexic). The closing date for making special examination arrangements is the 15th March and beyond this date consideration will only be given to emergency cases.

6.8 The Disability Handbook

The Disability Handbook provides detailed information on the support available from the College. Copies are available from all main reception areas, the Disability Office and
from the College disability web site at: http://www.bbk.ac.uk/mybirkbeck/services/facilities/disability

6.9 Contact Details

For further information or to make an appointment to see Mark or Steve, please call Steve Short (Disability Advisor) on 020 7631 6336 or email disability@bbk.ac.uk.
MSc Information Technology
Optional Module Choices Form

This form can be downloaded from http://www.dcs.bbk.ac.uk/courses/mscit/mscit-modulechoices.docx

This form must be returned to pgadmin@dcs.bbk.ac.uk before Friday 10 October 2014.

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<tr>
<th>Student name</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th>Programme of study</th>
<th>MSc Information Technology</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Mode of study</th>
<th>Full-time / Part-time (delete as appropriate)</th>
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</table>

Please note that only those who passed the pre-term primer course can choose Fundamentals of Computing and Computer Systems as optional modules.

I have passed the pre-term primer course: Yes / No (delete as appropriate)

I wish to take the following modules during the 2014/5 academic year.

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
<th>Occurrence (daytime/evening)</th>
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</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Autumn Term</th>
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<table>
<thead>
<tr>
<th>Spring Term</th>
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