Network Educational Press

Personalizing Learning in the 21st Century

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At its heart, learning always has been and always will be a personal experience. The term 'personalizing learning' has been increasingly used by policy makers, educational theorists and practitioners alike but one of the criticisms of it is that it means different things to different people. If it is to have lasting significance, it must unite the strands of thinking to help learners and their teachers achieve new levels of attainment.

Personalizing Learning in the 21st Century brings together contributions from a wide range of educationalists interested in the idea of personalizing learning. Although the book is intended primarily for teachers and policy makers, it will be of interest to many others, in health education, consultancy, management, research and development, and industrial training. Reading this book should be a personalized learning experience for each and every one of us.

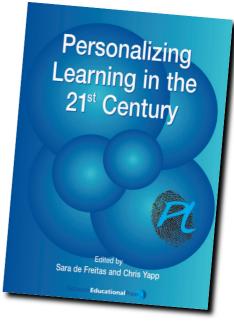
The Challenge: ICT and Personalized Learning

Policy Papers

The Paradox of Choice and Personalization Sara de Freitas Personalization in the Curriculum: a View from Learning Theory Helen Beetham Leadership for Personalizing Learning John West-Burnham Personalizing Learning: ICT Enabling Universal Access Neil McLean Workforce Reform and Personalized Learning Chris Yapp

Aim Higher: Widening Participation to Higher Education and Personalized Learning Graeme Atherton

Foreword by Tim Brighouse



Practice Papers

Personalized Learning: Personalized Schooling Derek Wise

Personalized Learning in Practice: Challenges, Approaches and ICT Bob Banks

Knowledge and Skills for Individuals: a Tiered Approach Rob Arntsen and Tom Holland

Personal Learning Tools and Environments: Their Role in Supporting the Independent Lifelong Learner Sara Davies

Personalized Learning: a Failure to Collaborate? Malcolm Moss

Online Learning: Can Communities of Practice Deliver Personalization in Learning? Tim Bilham

e-Portfolios: a Personal Space for Learning and the Learner Voice Shane Sutherland

Designing Spaces for Personalizing Learning: Spaces for Personalizing Learning or Personalizing Spaces for Learning? Tom Franklin and Jill Armstrong

Personalized Learning and Accessibility: Adaptability at the Point of Delivery Alistair McNaught and John Sewell Personalized e-Learning in Primary and Secondary Education: the Impact of Inconsistent Definitions and Goals Rachada Monthienvichienchai

Personal Learning with Mobile and Wireless Technologies Ros Smith Enabling Personalization through Context Awareness Laura Naismith

