The Learning Designer: Building Community Knowledge

**Helps you with**

- Developing new teachers and CPD
- Managing the Key Information Set
- Doing more with existing resources
- Complementing the value of OERs
- Promoting reflection
- Encouraging creativity and innovation

**By delivering**

- Explicit pedagogical value in designs
- Awareness of pedagogy in design tools
- Research impact on learning design practice
- Usable and re-usable learning design pattern
- Advanced visualisation of designs.

**Resulting in**

- Knowledge building of shareable learning design artefacts
- A world wide community

**2014: CRAM (Course Resource Appraisal Module)**
http://web.lkldev.ioe.ac.uk/cram/index.html

- How long to prepare?
- How long to teach?

**What is CRAM?**
A tool to analyse the learning benefits and teaching costs of transferring traditional teaching models online

**2011: Java-based desktop tool enabling a Semantic Web 3.0 Learning Design Space for teachers**
https://sites.google.com/a/lkl.ac.uk/idse

- Offers an existing learning design
- Recommends adapting the design
- Calculates the designed learning time as you design
- Edits the text, duration, group size, etc.
- The teacher creates a link to a useful resource for students to work with

**2014: Web-based version providing an easy way to share designs**
http://learningdesigner.org/index.php

- Analysis of the learning experience updating as you design
- Exports for students and other teachers

**International Community and International Challenges**

- London Knowledge Lab
- Diana Laurillard
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- Over thousand international members of the Learning Designer Community
- Over 13 thousand active users of the tool
- Over 5000 shared designs
- The tools and designs are embedded as part of international teaching and learning

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**Usable and re-usable learning design pattern**

- Advanced visualisation of designs.
- Resulting in knowledge building of shareable learning design artefacts

**International Community and International Challenges**

- Http://buildingcommunityknowledge.wordpress.com
- Http://www.coursesites.com/s/LDC

- Change the name of the design by adding “Review of” at the beginning
- As you read through each TLA you can comment in the Notes section at the bottom.
- To leave feedback overall, Add a new TLA, make its title ‘Review of [your name]’
- You can select ‘Discuss’ for the activity, and then type in your feedback to note:
- 1) Test? - is there a ‘Produce’ activity, or some way the teacher can use to test whether outcomes are met?
- 2) Align? - are outcome, activities, and produce activity aligned?
- 3) Feedback? - is there feedback from the teacher, other students, or the technology?
- 4) Technology? - is there good use of technology?
- 5) Other?

- Break-even by Run 3 on these assumptions

- What is CRAM?
- A tool to analyse the learning benefits and teaching costs of transferring traditional teaching models online

- How many hours per week?
- Does it all have to be done by the higher cost staff?

- How long to prepare?
- How long to teach?

- Pie chart shows proportion of learning types in the selected activity

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