## Introduction to Programming

## Department of Computer Science and Information Systems

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## Week 6: Relational Operators and Boolean Variables

## Revision: Strings

- String literals:
- "Hello", 'World!'
" Length: len("Hello")
- \# value 5
- Convert a number to a string:
- str (5)
\# value " 5 "
- str(34.2)
\# value "34.2"
- String concatenation: "H"+"W"
- \# value "HW"


## Revision: Strings Indexing

- How are strings indexed?
- From left to right, starting from 0
- How are individual characters obtained?
" using [index], e.g. "Cakes"[1]
- \# value "a"
- How to obtain individual characters using negative indices?
- "Cakes"[-3]
" \# value "k"
- Valid indices for "Cakes"
- -5 ? 5? 0? 2.0?
- $-5,-4,-3,-2,-1,0,1,2,3,4$


## Revision: Escape Sequences

- include the character double quote in a string
- e.g. "a\"b" len("a\"b" )=? print("a\"b") ?
- len("a\"b" )=3, result is a"b
- $\ n$
- new line
" e.g. "*\n*", len("*\n*")=? print("*\n*") ?
- len("*\n*")=3 result is * *
- $\ 1$
- include the character backslash in a string
- e.g. "a<br>b" len("a<br>b" )=? print("a<br>b") ?
- len("a<br>b" )=3, result is $a \backslash b$


## Revision: Format Specifiers

- \%5d, e.g. print("\%5d" \% 56)
- \# three spaces then 56
- \%5d place an integer right justified in a field of 5 characters
- \%8.2f,
e.g. print("\%8.2f" \% -586.189)
- \# one space then -586.19
- \%8.2f place a floating point number with two digits after the decimal point right justified in a field of 8 characters. The decimal point and the - sign, if present, each count as characters
- \%-9s, e.g. print("\%-9s" \% "Hello")
- \# Hello then four spaces
- \%-9s place a string left justified in a field of 9 characters


## Relational Operators

| Python | Math <br> Notation | Description |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Relational Operators

| Python | Math <br> Notation | Description |
| :---: | :---: | :--- |
| $>$ | $>$ | Greater than |
| $>=$ | $\geq$ | Greater than or equal |

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| :---: | :---: | :--- |
| $>$ | $>$ | Greater than |
| $>=$ | $\geq$ | Greater than or equal |
| $<$ | $<$ | Less than |
| $<=$ | $\leq$ | Less than or equal |
| $==$ | $=$ | Equal |
| $!=$ | $\neq$ | Not equal |

The result of the comparing two values using relational operators: True or False

## Examples of Relational Operators

- $3<=4$
- True
- $3=<4$
- Error, use <=, not =<
- $3>4$
- False
- $4<4$
- False
- $4<=4$
- True
- $3==5-2$
- True
- $3!=5-1$
- True
- $3=6 / 2$
- Syntax error, use == to test for equality
- $3==6 / 2$
- True
- $1.0 / 3.0==0.333333333$
- False, the values are close, but not exactly equal
- $1.0 / 3.0==0.3333333333333333$ is True
- " 10 " > 5
- Error
- A string cannot be compared with a number

PFE Section 3.2

## Relational Operators and Strings

name1 = "John"<br>name2 = "John"<br>name3 = "Smith"

- name1 == name2
\# True
- name1 == name3
\# False
- name1 != name3
\# True


## Ordering of Single Characters

- All uppercase letters come before lowercase letters
- Numbers come before letters
- The space character comes before all printable characters
- Empty string comes before all non-empty characters
- Example
" < " " > "0" > "1" > "9" > "A" < "B" > "Z" < "a" > "b" > "z"
Use ord () function to check the value of a character. E.g., ord("A") is 65, ord(" ") is 32.


## ASCII Chart

| Dec | Hex | Name | Char | Ctri-char | Dec | Hex | Char | Dec | Hex | Char | Dec | Hex | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | Null | NUL | CTRL-6 | 32 | 20 | Space | 64 | 40 | (3) | 96 | 60 |  |
| 1 | 1 | Start of heading | SCH | CTRL-A | 33 | 21 | I | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | Start of teost | STX | CTRL-B | 34 | 22 | " | 66 | 42 | $B$ | 98 | 62 | $b$ |
| 3 | 3 | End of text | ETX | CTRL-C | 35 | 23 | \# | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | End of xmit | EOT | CTRL-D | 36 | 24 | $\$$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | Enquiry | ENQ | CTRL-E | 37 | 25 | \% | 69 | 45 | $E$ | 101 | 65 | $\theta$ |
| 6 | 6 | Acknowledge | ACK | CTRL-F | 38 | 26 | 8 | 70 | 46 | F | 102 | 66 | $f$ |
| 7 | 7 | Bell | BEL | CTRL-G | 39 | 27 | , | 71 | 47 | G | 103 | 67 | 9 |
| 8 | 8 | Backspace | BS | CTRL-H | 40 | 28 | ( | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | Horizontal tab | HT | CTRL-1 | 41 | 29 | ) | 73 | 49 | 1 | 105 | 69 | i |
| 10 | 0 A | Line feed | LF | CTRL-3 | 42 | 2A | * | 74 | 4A | J | 106 | 6 A | j |
| 11 | OB | Vertical tab | VT | CTRL-K | 43 | 28 | $+$ | 75 | 4 B | K | 107 | 6 B | k |
| 12 | OC | Form feed | FF | CTRL-L | 44 | 2C | , | 76 | 4 C | L | 108 | 6 C | 1 |
| 13 | 0 D | Carriage feed | CR | CTRL=M | 45 | 2 D | - | 77 | 4 D | M | 109 | 6 D | $m$ |
| 14 | OE | Shift out | SO | CTRL-N | 46 | 2E | - | 78 | $4 E$ | N | 110 | $6 E$ | n |
| 15 | OF | Shift in | SI | CTRL-O | 47 | 2F | 1 | 79 | 4F | 0 | 111 | $6 F$ | 0 |
| 16 | 10 | D ata line escape | DLE | CTRL-P | 48 | 30 | 0 | 80 | 50 | $p$ | 112 | 70 | $p$ |
| 17 | 11 | Device control 1 | DC1 | CTRL-Q | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | 9 |
| 18 | 12 | Device control 2 | DC2 | CTRL-R | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | $r$ |
| 19 | 13 | Device control 3 | DC3 | CTRL-S | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | S |
| 20 | 14 | Device control 4 | DC4 | CTRL-T | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | Neg acknowtedge | NAK | CTRL-U | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | U |
| 22 | 16 | Synchronous ide | SYN | CTRL-V | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | $v$ |
| 23 | 17 | End of xmit block | ETB | CTRL-W | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | W |
| 24 | 18 | Cancel | CAN | CTRL-X | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | X |
| 25 | 19 | End of medium | EM | CTRL-Y | 57 | 39 | 9 | 89 | 59 | $Y$ | 121 | 79 | $y$ |
| 26 | 14 | Substitute | SUB | CTRL-Z | 58 | 3A | : | 90 | 54 | 2 | 122 | 7A | 2 |
| 27 | 18 | Escape | ESC | CTRL-[ | 59 | 3 B | ; | 91 | 58 | 1 | 123 | 7B | \{ |
| 28 | 1 C | File separator | FS | CTRL-1 | 60 | 3 C | $<$ | 92 | 5 C | 1 | 124 | 7C | 1 |
| 29 | 10 | Group separator | GS | CTRL-] | 61 | 3 D | $=$ | 93 | 50 | 1 | 125 | 7 D | $\xi$ |
| 30 | IE | Record separator | RS | CTRL ${ }^{\wedge}$ | 62 | 3E | $>$ | 94 | SE | ヘ | 126 | 7E | $\sim$ |
| 31 | IF | Unit separator | US | CTRL | 63 | $3 F$ | ? | 95 | $5 F$ |  | 127 | 7F | DEL |

## Extended ASCII Chart

| Dec | Hex | Char | Dec | Hex | Char | Dec | Hex | Char | Dec | Hex | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 128 | 80 | C | 160 | AD | a | 192 | C0 | L | 224 | E0 | 0 |
| 129 | 81 | 0 | 161 | A1 | i | 193 | C1 | $\perp$ | 225 | E1 | B |
| 130 | 82 | e | 162 | A2 | 6 | 194 | C2 | T | 226 | E2 | I |
| 131 | 83 | a | 163 | A3 | U | 195 | C3 | F | 227 | E3 | $\pi$ |
| 132 | 84 | a | 164 | A4 | ก | 196 | C4 | － | 228 | E4 | $\Sigma$ |
| 133 | 85 | a | 165 | A5 | N | 197 | O5 | $+$ | 229 | E5 | $\sigma$ |
| 134 | 86 | 3 | 166 | AB | $a$ | 198 | C6 | F | 230 | E6 | H |
| 135 | 87 | ¢ | 167 | A7 | － | 199 | C7 | 1 | 231 | E7 | 1 |
| 136 | 88 | है | 168 | $A 8$ | $\ell$ | 200 | C8 | $b$ | 232 | E8 | 9 |
| 137 | 89 | 8 | 169 | Ag | － | 201 | C9 | F | 233 | E9 | $\bigcirc$ |
| 138 | 8 A | è | 170 | AA | 7 | 202 | $C A$ | 光 | 234 | EA | $\bigcirc$ |
| 139 | 8 B | 1 | 171 | $A B$ | $1 / 2$ | 203 | $C B$ | F | 235 | EB | 3 |
| 140 | 8C | $\hat{i}$ | 172 | AC | $1 / 4$ | 204 | CC | F | 236 | EC | ＊ |
| 141 | 8 D | 1 | 173 | $A D$ | 1 | 205 | CD | $=$ | 237 | ED | 9 |
| 142 | 8E | A | 174 | $A E$ | c | 206 | CE | $\frac{1}{r}$ | 238 | EE | $\varepsilon$ |
| 143 | 8F | A | 175 | AF | 3 | 207 | CF | $\frac{1}{1}$ | 239 | EF | ก |
| 144 | 90 | $E$ | 176 | B0 | 缶 | 208 | DO | 1 | 240 | FO | 三 |
| 145 | 91 | 38 | 177 | B1 | 3 | 209 | D1 | F | 241 | F1 | $\pm$ |
| 146 | 92 | FE | 178 | B2 | 凩 | 210 | D2 | T | 242 | F2 | 2 |
| 147 | 93 | 6 | 179 | B3 |  | 211 | D3 | 1 | 243 | F3 | $\leq$ |
| 148 | 94 | 0 | 180 | B4 | 1 | 212 | D4 | 0 | 244 | F4 | 1 |
| 149 | 95 | 0 | 181 | B5 | \＃ | 213 | D5 | F | 245 | F5 | 1 |
| 150 | 96 | 0 | 182 | B6 | 1 | 214 | 06 | T | 246 | F6 | － |
| 151 | 97 | 0 | 183 | B7 | 7 | 215 | 07 | $+$ | 247 | F7 | ＊ |
| 152 | 98 | 9 | 184 | B8 | 7 | 216 | D8 | $\neq$ | 248 | F8 | ＊ |
| 153 | 99 | 0 | 185 | B9 | 4 | 217 | D9 | 1 | 249 | F9 | － |
| 154 | 9 A | 0 | 186 | BA | 1 | 218 | DA | ［ | 250 | FA | ＊ |
| 155 | 9 B | 4 | 187 | BB | จ | 219 | DB | E | 251 | FB | $\checkmark$ |
| 156 | 9C | £ | 188 | BC | 3 | 220 | DC | E | 252 | FC | n |
| 157 | 9 D | \％ | 189 | BD | d | 221 | DD | － | 253 | FD | z |
| 158 | 9E | Pts | 190 | BE | 3 | 222 | DE |  | 254 | FE | － |
| 159 | 9F | 1 | 191 | BF | 7 | 223 | DF | n | 255 | FF |  |

https：／／www．commfront．com／pages／ascii－chart

## Lexicographic Ordering of Strings

- Python's relational operators compare strings in lexicographic order.
- Lexicographic order: similar to the way in a dictionary
- string1 < string2, if string1 comes before string2 in a dict.
- "Hammer"<"Hello"
- string1 == string2, if string1 are string2 are identical
- How does Python compare strings?
- E.g. "catch" and "cart"?
- "coal" and "coat"?
- "tone" and "ton"?


## Summary of Lexicographic Ordering

Given strings s1, s2, find the longest string s such that

$$
s 1=s+u 1 \quad s 2=s+u 2
$$

- If $u 1==u 2==$ " , then $s 1==s 2$
- If $u 1==$ "" and $u 2!=$ "", then $s 1<s 2$
- If u1!= "" and u2 == "", then s1 > s2
$s$ is the longest common string between s1 and s2
- If u1 != "" and u2 != "", then
- if $u 1[0]<u 2[0]$ then $s 1<s 2$
if $u 1[0]>u 2[0]$ then $s 1>s 2$
(see Example 2)
(see Example 1)

|  | s 1 | s2 | u 1 | u 2 | compare | order |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Example 1 | "catch" | "cart" | "tch" | "rt" | "t" > "r" | s1 > s2 |
| Example 2 | "coal" | "coats" | "l" | "ts" | "l" < "t" | s1 < s2 |
| Example 3 | "tone" | "ton" | "e" | "" | "e" > "" | s1 > s2 |
| Example 4 | "pit" | "pith" | "" | "h" | "" < "h" | s1 < s2 |
| Example 5 | "pitch" | "pitch" | "" | "" | "" $==$ "" | s1 == s2 |

## Boolean Variables

- Variables of type bool have the value True or the value False, e.g.
failed = False passed = True
- True and False are special values, not numbers or strings.
- True and False are reserved words
- What about true and false?


## Boolean Operators

- A Boolean operator takes one or more Boolean values as input and produces a Boolean value as output.
- Example: and
input: two Boolean values True, True output: True
and yields True if both inputs are True

- Wave the flag when the road is clear and the cars are ready
- flag = True and True
- The Boolean variable flag has the value True


## Truth Tables

| $A$ | $B$ | A and B |
| :--- | :--- | :--- |
| True | True | True |
| True | False | False |
| False | True | False |
| False | False | False |

## Boolean Operators

- A Boolean operator takes one or more Boolean values as input and produces a Boolean value as output.
- Example: or
input: two Boolean values True, False output: True
or yields True if at least one input is True
- Fail the game if bumping into a poisonous mushroom or time is up
- fail = True or False
- The Boolean variable fail has the value True


## Truth Tables

| $A$ | $B$ | A and B |
| :--- | :--- | :--- |
| True | True | True |
| True | False | False |
| False | True | False |
| False | False | False |


| A | B | A or $B$ |
| :---: | :--- | :--- |
| True | True | True |
| True | False | True |
| False | True | True |
| False | False | False |

## Boolean Operators

A Boolean operator takes one or more Boolean values as input and produces a Boolean value as output.

- Example: not
input: ONE Boolean value False
output: True
or yields True if the input is False
- Press the button if colour is not purple
- press $=$ not isPurple

- The Boolean variable press has the value False if isPurple is True


## Truth Tables

| $A$ | $B$ | $A$ and B |
| :--- | :--- | :--- |
| True | True | True |
| True | False | False |
| False | True | False |
| False | False | False |


| A | B | A or B |
| :---: | :---: | :--- |
| True | True | True |
| True | False | True |
| False | True | True |
| False | False | False |


| A | not A |
| :---: | :--- |
| True | False |
| False | True |

## Boolean Operator Examples

- $0<200$ and $200<100$
- False
- $0<200$ or $200<100$
- True
- $0<200$ or $100<200$
- True
- $x=-7$
$0>x$ or $x<100$ and $x>50$
- ( $0>x$ or $x<100$ ) and $x>50$ is False
- $0>x$ or ( $x<100$ and $x>50$ ) is True
- The and operator has a higher precedence than the or operator
- So $0>x$ or $x<100$ and $x>50$ is True


## Boolean Operator Examples

- $0<200$ and $200<100$
- False
- $0<200$ or $200<100$
- True
- $0<200$ or $100<200$
- True
- $x=-7$
$0>x$ or $x<100$ and $x>50$
- ( $0>x$ or $x<100$ ) and $x>50$ is False
- $0>x$ or ( $x<100$ and $x>50$ ) is True
- The and operator has a higher precedence than the or operator
- So $0>x$ or $x<100$ and $x>50$ is True
- not (0 < 200)
- False
- not $(0<200)$ or $(100<200)$
- not $((0<200)$ or $(100<200))$ is False
- (not $(0<200)$ ) or ( $100<200$ ) is True
- The not operator has a higher precedence than the and/or operator
- frozen == True
- frozen
- There is no need to compare a Boolean variable with True
- frozen == False
- not frozen
- It is clearer to use not than to compare with False


## The Operators and, or

- Avoid confusing the operators and, or
- E.g. $x$ in the range 0 to 100 inclusive $0<=x$ and $x<=100$
- E.g. $x$ outside the range 0 to 100 inclusive $x<0$ or $x>100$


## Chaining Relational Operators

- The expression

$$
0<=\text { value }<=100
$$

is equivalent in Python to

$$
\text { value }>=0 \text { and value }<=100
$$

- The expression

$$
\mathrm{a}<\mathrm{x}>\mathrm{b}
$$

is equivalent to

$$
\mathrm{a}<\mathrm{x} \text { and } \mathrm{x}>\mathrm{b}
$$

- Example:

$$
x=9
$$

$$
\begin{gathered}
\cdot \quad 3<x>8 \\
\cdot \quad \text { True }
\end{gathered}
$$

$$
\begin{gathered}
\text { - } \quad 8<x>3 \\
\text { • True }
\end{gathered}
$$

$$
\begin{array}{r}
\text { - } \left.\quad \begin{array}{r}
3
\end{array}\right)>9 \\
\text { • False }
\end{array}
$$

## Short Circuit Evaluation

- Logical expressions x and y and x or y are evaluated left to right.
- Evaluation stops when the value of the expression is known.
- Examples:

True or Anything
\# True
False and Anything
\# False

## Short Circuit Evaluation

- Another example:
- fun() is a user-defined function
- It will print "Yes" in the shell and return True
- What will the following statements do in the shell?
- True and fun()
- Print "Yes", True
- False and fun()
- No print, False
- True or fun()
- No print, True
- False or fun()
- Print "Yes", True
- Yet another example:
- quantity > 0 and price/quantity < 10
- \# False if quantity $==0$


## De Morgan's Law

- Motivation example

Charge a higher shipping rate if the destination is not within the continental United States

- Not US
- part of the US, but not continental: Alaska and Hawaii
if not (country == "USA" and state != "AK" and state != "HI") :
shippingCharge $=20.00$

When not is applied on the outermost level of the condition, it becomes harder to understand what it means.

## De Morgan's Law

- It tells us how to negate and and or conditions
- Version 1 not (A and B) is the same as (not A) or (not B)
- Version 2
not (A or B) is the same as (not A) and (not B)
- To prove Version 2 from Version 1, write not (A or B)
$=$ not (not not $A$ or not not B) \#not not = identity
= not not (not A and not B) \# apply Version 1
$=$ not $A$ and not $B$


## Example of De Morgan's Law

- Charge a higher shipping rate if the destination is not within the continental United States
- part of the US, but not continental: Alaska and Hawaii
- if not (country == "USA" and state != "AK" and state != "HI") : shippingCharge $=20.00$
- if(country != "USA" or state == "AK" or state == "HI") : shippingCharge $=20.00$

Usually it is a good idea to push negations to the innermost level

## PFE Review Question R3.20

- Of the following pairs of strings, which comes first in lexicographic order?
> "Tom", "Jerry"
< "Tom", "Tomato"
> "church", "Churchill"
< "car manufacturer", "carburettor"
< "36", "A1"
< "36", "a1"


## Examples

- Let $x, y, z$ be variables with integer values. Construct a Boolean expression that is True if and only if exactly one of $x, y, z$ is equal to zero.
- Construct a Boolean expression with the following truth table, using one or more of the operators and, or, not.

| A | B | Expression |
| :--- | :--- | :--- |
| True | True | False |
| True | False | True |
| False | True | True |
| False | False | False |

## Examples

- Let $x, y, z$ be variables with integer values. Construct a Boolean expression that is True if and only if exactly one of $x, y, z$ is equal to zero.
- ( $x==0$ and $y!=0$ and $z!=0)$
or ( $x!=0$ and $y==0$ and $z!=0$ )
or ( $\mathrm{x}!=0$ and $\mathrm{y}!=0$ and $\mathrm{z}==0$ )


## Examples

- Construct a Boolean expression with the following truth table, using one or more of the operators and, or, not.

| A | B | Expression |
| :--- | :--- | :--- |
| True | True | False |
| True | False | True |
| False | True | True |
| False | False | False |

- (A and not B) or (not A and B)
- (A or B) and not (A and B)
- (A or B) and (not A or not B)


## Saturday Sessions

- One-to-one session
- Help with your Python questions
- Every Saturday
- Until $28^{\text {th }}$ March
- 20-min time slots
- 15:00, 15:20, 15:40, 16:00, 16:20, 16:40, 17:00, 17:20, 17:40
- Venue: MAL 151
- Tutor: Donal
- Free, but you need to book first


## How to Book

- By email
- Put "Booking Out Of Hours Session" in the title
- State which week you want
- First come first served
- You may state which slot you prefer, but not always available
- Book at least one working day in advance
- The latest a booking can be made will be on the Thursday of that week
- Which email account?
- fd@dcs.bbk.ac.uk

